



Partnerships for pathways to Higher Education and science engagement in Regional Clusters of Open Schooling

PHERECLOS Transnational Mentoring Partnership (TEMP) program provides an opportunity to realize small scale initiatives related to Open Schooling and mutual learning among mentoring partners in the framework of the PHERECLOS

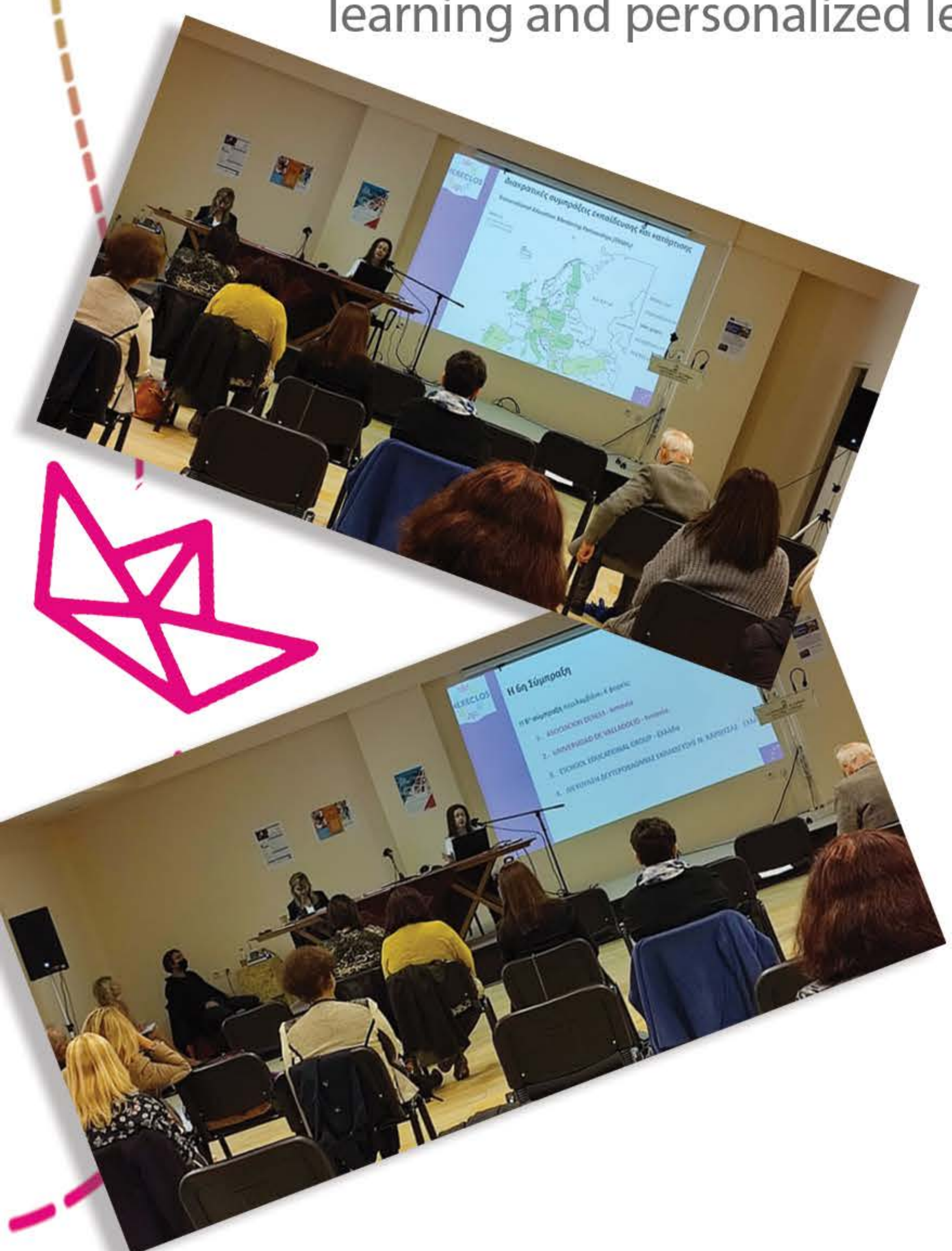
TEMP CONSORTIUM

The month of October was dedicated to the creation of the training plan for teachers and its implementation! E-SCHOOL, due to its experience in offering training courses for staff of education and training, is the partner in charge of organizing the training course for teachers.

During the training course, 10 secondary school teachers received the needed knowledge and skills with the support of the Educational KIT, in order to further implement activities based on the innovative educational methodologies (real-world learning, project-based learning, place-based learning and personalized learning), in their STEM classes.

At the end of the training course, the teachers have expressed their enthusiasm regarding the methodologies and the specific activities, considering them appealing for their students, but also educational and engaging. They have also analyzed them in the perspective of the current pandemic and the online schooling, stating that the activities are both suitable for the online and offline schooling. Moreover, the topics were highly appreciated, as they tackle real life and the development of STEM skills, and not only acquiring knowledge.

At the end of the training course, all teachers have provided their feedback on the Educational KIT, methodologies and activities, by filling a questionnaire, previously prepared by the spanish partner, Deses-3. The responses will be further analyzed, by the same partner, in order to improve the content of the Educational KIT and to tailor it, according to the real needs of the teachers.



The next phase involves a piloting of the activities with pupils, which will be done by the already trained teachers with 30 secondary school pupils, who will also provide their feedback at the end of the piloting.

Moreover, the partners have disseminated our TEMP and PHERECLOS project during the Erasmus Days events, in which professionals and learners from all the educational fields that we represent received information about the concept of open schooling and the objectives and results produced by our TEMP and PHERECLOS.



You can access and download the Educational KIT from our websites:

<https://www.asociaciondeses3.com/temp>

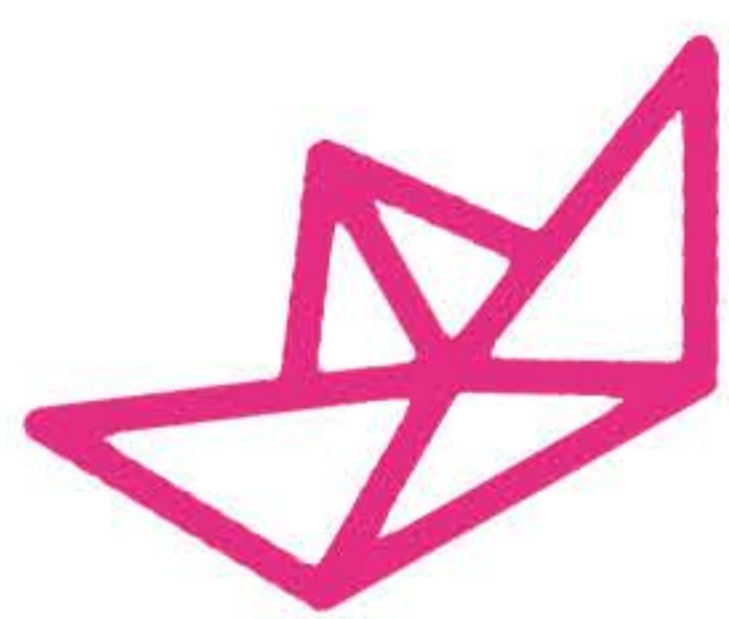
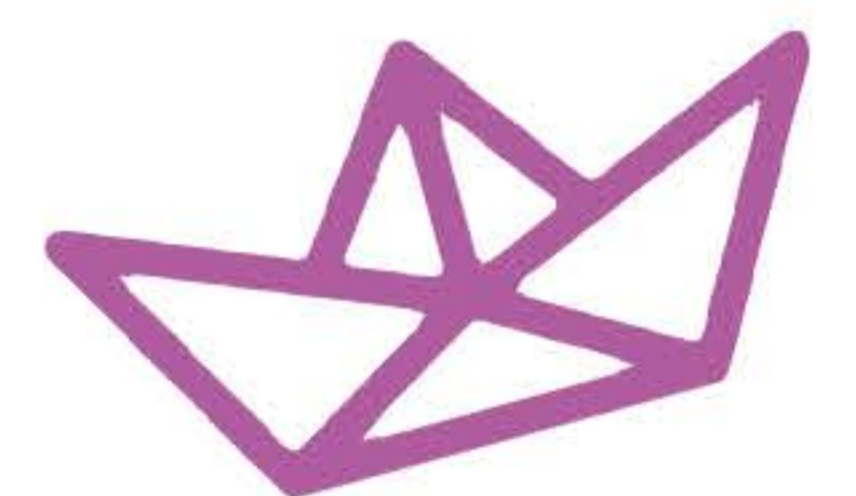
<http://observal.es/es/projects/erasmus/temp>

<https://www.euprojects.gr/en/portfolio-items/temp-phereclos/>

TEMP CONSORTIUM PARTNERS



Deses-3, as a youth association conducted the Focus Group with 5 youth-workers with experience in non-formal education as trainers and volunteering mentors in local and european projects, working closely with Spanish and also European youngsters.

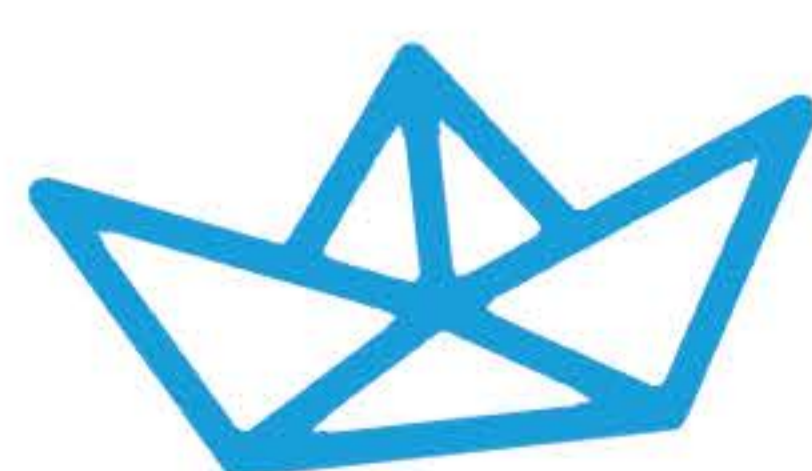
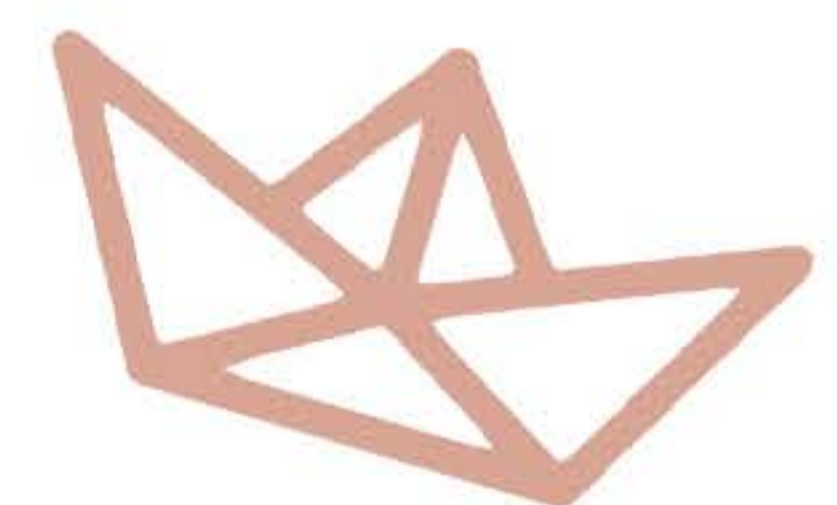


UVa

The University of Valladolid conducted the Focus Group with 5 university professors with a broad experience in research and innovation in education.



E-SCHOOL Educational Group conducted the Focus Group with 5 adult trainers with large experience in delivering training to facilitate labour market reintegration of adult learners.



DDE of Karditsa conducted the Focus Group with 5 in-service teachers from different disciplines who have large experience teaching students coming from various cultural and social groups.

The entire report can be found on the partners websites:

<https://www.asociaciondeses3.com/temp>

<https://www.euprojects.gr/en/portfolio-items/temp-phereclos/>